



Updates for District Title I Part A Coordinators: Equitable Services

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Webinar Topics

- ▶ **Equitable Services Requirements—Section 1117 of the Every Student Succeeds Act (ESSA)**
 - Proportionate Share
 - Consultation between LEAs and private school officials
 - Ombudsman



Equitable Services and Proportionate Share



Proportionate Share

- An LEA's expenditures for equitable services to eligible private schools must be equal in proportion to funds allocated to participating public schools.
- The proportionate share is determined by the number of children from low-income families who reside in those attendance areas and attend private schools.
- The proportionate share must be determined from the LEA's total Title I allocation and must be calculated before any allowable expenditures or transfers are made.



Equitable Services-- Sec. 1117(a)(4)



From the proportionate share, in consultation with private school officials, reservations must be made for set-asides to include:

- Administrative costs for equitable services (reasonable and necessary out of this set-aside)
- Parental Involvement (Proportionate amount of 1% Total Title I allocation)
- Professional Development
- All other activities for eligible private school students.

Equitable Services-- Sec. 1117(a)(4)

Example of Determining the Amount of Title I Funds for Equitable Services

Public School Attendance Area	Number of Public School Low-Income Children	Number of Private School Low-Income Children	Total Number of Low-Income Children
A	500	120	620
B	300	9	309
C	200	6	206
D	350	15	365
TOTAL	1,350	150	1,500
PROPORTIONATE SHARE	90%	10%	
	\$900,000	\$100,000	



Equitable Services—Allocating Funds

Section 1117(a)(4)(A)



► Parent and Family Engagement Funds:

- LEA calculates 1% of its total Title I allocation.
- The LEA then applies the proportionate share percentage for services to private school students to determine how much it must spend for parent and family engagement activities for the families and parents of eligible private school students.
- The LEA must then spend that amount from the proportion of its Title I allocation available for equitable services for private school students.

Equitable Services—Allocating Funds

Section 1117(a)(4)(A)



Example of Equitable Services for Parents and Families of Eligible Private School Children

LEA's Title I allocation	1% for parent and family engagement	Proportionate share for equitable services for parents and families (10% from previous example)	Source of funds for equitable services for parents and families (proportionate share of \$100,000 under previous example)
\$1,000,000	\$10,000	\$1,000 ($\$10,000 \times 10\%$)	\$100,000 - \$1,000 = \$99,000 remaining for instruction and professional development

Equitable Services—Allocating Funds

Section 1117(a)(4)(A)



Example of Determining the Amount of Funds Available for Instruction for Eligible Students in Specific Private Schools

Amount of funds for equitable services for instruction, administration, and professional development	After consultation, amount reserved by LEA for administration and professional development	Amount available for instruction in SY 2017-2018
\$99,000	\$9,000	\$90,000 (\$99,000 - \$9,000)

Consultation Between LEAs and Private School Officials



Equitable Services--Consultation (ESEA section 1117(b)(1))

- ▶ The goal of consultation is reaching agreement between the LEA and appropriate private school officials on how to provide equitable and effective programs for eligible private school children.



Equitable Services—Implementation Timeline

- ▶ An LEA must consult with private school officials to plan for the 2017–2018 school year before it makes any decision that affects the opportunity of eligible private school children, their teachers, and their families to participate in Title I or covered programs under.



Source: [Non-Regulatory Guidance Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 \(ESEA\), as amended by the Every Student Succeeds Act \(ESSA\)](#)

Consultation Topics--Section 1117(b)(1)

- ▶ The list of consultation topics has been expanded to include:
 - How the proportionate share of funds is determined;
 - Whether services will be provided directly or through a separate government agency, consortium, entity, or third party contractor;
 - When, including the approximate time of day, services will be provided;
- ▶ For other required topics please see Section 1117 (b) (1) or the non-regulatory guidance



Changes to Consultation, Section 1117(b)(1)

- ▶ The written affirmation that consultation has occurred must provide the option for private school officials to indicate that such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children.
- ▶ Another new requirement is that the results of agreement following consultation must be transmitted to the SEA's equitable services ombudsman.



Equitable Services

► Ombudsman

- To help ensure that private school children, teachers, and other educational personnel receive services equitable to those in public schools, State educational agencies (SEAs) must designate an ombudsman to monitor and enforce Title I equitable services requirements.



Equitable Services

► The ombudsman should:

- Serve as a primary point of contact
- Monitor and enforce the equitable services requirements under Title I
- Ensure that private school officials know how to contact the ombudsman.
 - ✓ Ombudsman Email: kpso@education.ky.gov



Resources

- ▶ ESEA as amended by ESSA
- ▶ Comparison chart of equitable services under NCLB and ESSA
- ▶ Non-Regulatory Guidance Fiscal Changes and Equitable Services Requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA)
 - Equitable services requirements section begins on p. 23
- ▶ Steps to calculate Equitable Services funds from Wisconsin State Department



Preview of Next Week:

- ▶ **Parent Involvement**
- ▶ **More ESSA updates:**
 - **Supplement Not Supplant**
 - **Set-asides at the state level**
 - **Rank and serve/emphasis on high schools**
- ▶ **And more!**



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